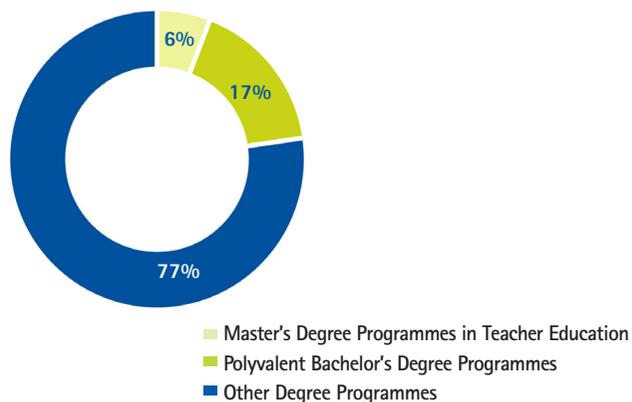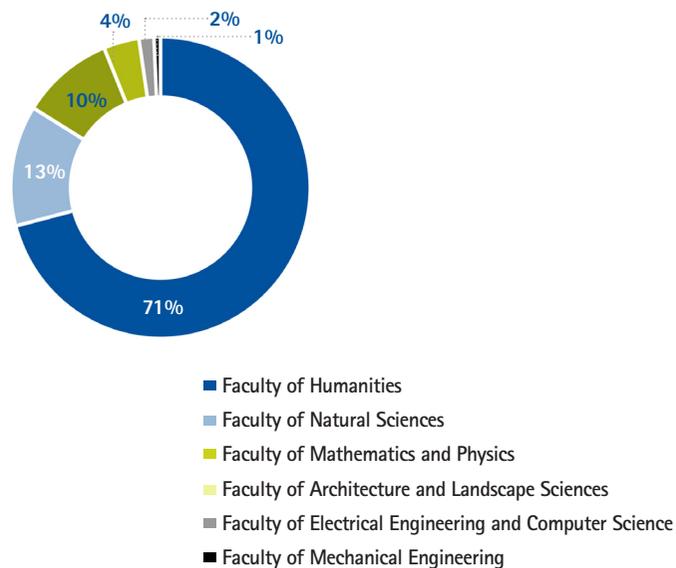## Programmes

Percentage of time spent on teacher education and polyvalent bachelor's programmes in relation to total teaching workload at LUH*

- 6%
- 17%
- 77%

- ■ Master's Degree Programmes in Teacher Education
- ■ Polyvalent Bachelor's Degree Programmes
- ■ Other Degree Programmes

* percentage of course hours for the academic year 2020

Teacher Education - breakdown by Faculty **

- 4%
- 2%
- 1%
- 10%
- 13%
- 71%

- ■ Faculty of Humanities
- ■ Faculty of Natural Sciences
- ■ Faculty of Mathematics and Physics
- ■ Faculty of Architecture and Landscape Sciences
- ■ Faculty of Electrical Engineering and Computer Science
- ■ Faculty of Mechanical Engineering

** percentage of the courses for teacher education including polyvalent bachelor's degree programmes in course hours for the academic year 2020

Leibniz Universität Hannover

Contact

Leibniz University Hannover
Leibniz School of Education

info@lehrerbildung.uni-hannover.de
www.lehrerbildung.uni-hannover.de

Teacher Education Figures at Leibniz University Hannover 2019/20

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Leibniz School of **Education**

Students (WiSo 2019/20) at Leibniz University Hannover*

Bachelor's Degree
13,189 (47%)

Other
2,117 (8%)

Total: 27,945
Teacher Education
5,186 (19%)

Master's Degree
7,454 (27%)

FüBa** 2,454 (9%)
BaSo** 782 (3%)
BaTEd 495 (2%)

MA Teacher Education
1,455 (5%)
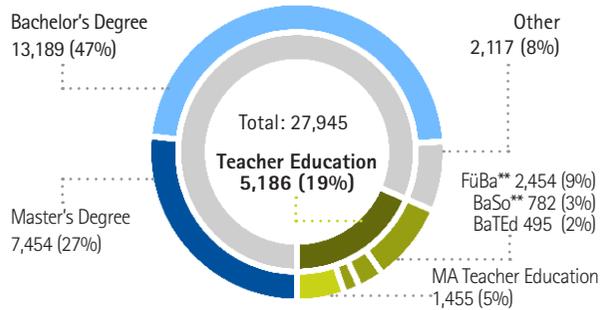
** percentage studying Teacher Education (see middle column for explanation)

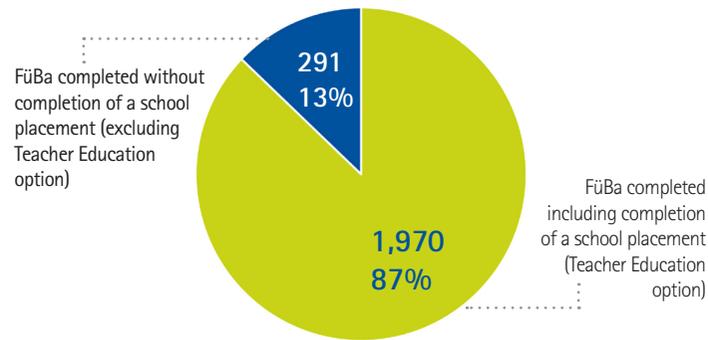## Students of faculties involved in Teacher Education – breakdown by subject

Subject	Percentage of Teacher Education **	Of which enrolled in the MA Teacher Education	of which enrolled in the Interdisciplinary BA	of which enrolled in the BA Special Education	of which enrolled in the BA Technical Education
Faculty of Natural Sciences					
Biology, Chemistry, Food Science	22%	18%	39%	—	42%
Biology	26%	28%	72%	—	—
Geography	14%	29%	71%	—	—
Faculty of Mathematics and Physics					
Mathematics	25%	15%	74%	4%	6%
Physics	16%	17%	77%	—	6%
Faculty of Electrical Engineering and Computer Science					
Electrical Engineering	1%	19%	—	—	81%
Computer Science	2%	—	78%	—	22%
Faculty of Mechanical Engineering					
Mechanical Engineering	2%	19%	—	—	81%
Faculty of Humanities					
German Studies	77%	25%	61%	11%	4%
English	69%	19%	78%	—	3%
Romance Languages and Literature	89%	23%	77%	—	—
History	65%	20%	76%	4%	—
Politics	23%	30%	55%	—	15%
Sociology	9%	20%	36%	31%	14%
Philosophy	39%	22%	78%	—	—
Religious Studies	58%	7%	93%	—	—
Protestant Theology	91%	19%	72%	4%	5%
Catholic Theology	83%	8%	82%	3%	7%
Art	85%	30%	—	70%	—
Special Educ. / General Studies	87%	37%	—	63%	—
Edu. Sciences/ Edu. Psych.	72%	55%	19%	18%	8%
Physical Education	92%	33%	56%	4%	7%
Faculty of Architecture and Landscape Sciences					
Architecture	6%	5%	—	—	95%
Working Technique (IBW)	99%	26%	—	—	74%
Educational Imports					
	47%	21%	74%	4%	1%
Total	**19%**	**28%**	**47%**	**15%**	**10%**

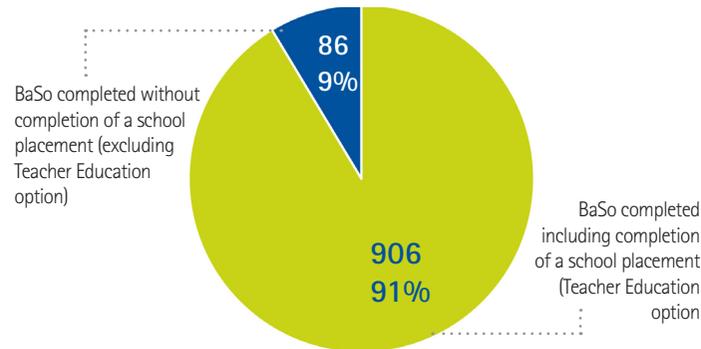** percentage value of total FTE

*FTE according to interdepartmental matrix, excluding students on leave of absence, doctoral candidates and exchange students

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Final examinations completed in polyvalent bachelor's degrees including and excluding Teacher Education as an option *

Intersiciplinary Bachelor's Degree (FüBa)**

291 13%
FüBa completed without completion of a school placement (excluding Teacher Education option)

1,970 87%
FüBa completed including completion of a school placement (Teacher Education option)

Bachelor's Degree in Special Education (BaSo) **

86 9%
BaSo completed without completion of a school placement (excluding Teacher Education option)

906 91%
BaSo completed including completion of a school placement (Teacher Education option)

** number of final examinations from WiSe 2016/17 - to SoSe 2019 including and excluding school placements
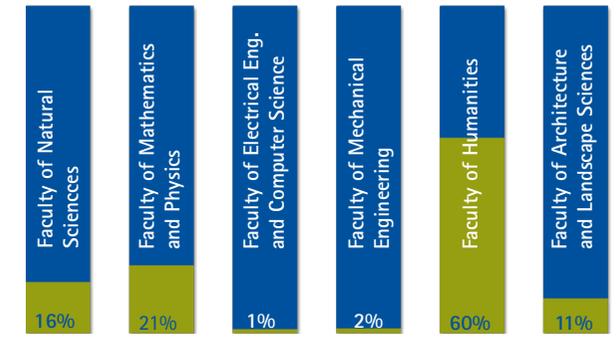
Teacher Education Percentage of the Full-time Equivalent

In order to differentiate student full-time equivalents (FTE) including and excluding teacher education as an option in the intersiciplinary Bachelor's Degree and the Bachelor's Degree in Special Education, the percentage of graduates (three-year average) from each degree programme who have completed a school internship were included. The calculated Teacher Education FTE was then compared to the total FTE (excluding students on leave of absence and doctoral candidates) per subject and faculty.
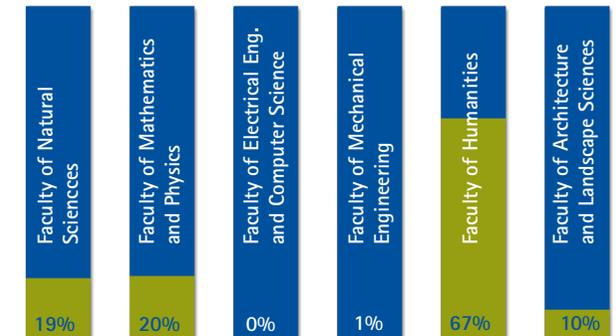
*No distinction was made between the graduates of the Bachelor Technical Education course based on the school placement, because this is mandatory for the students.

Teacher Education students in the participating faculties

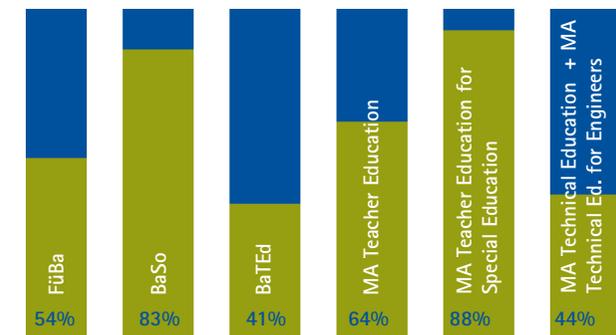## Percentage of Teacher Education Students*

Faculty of Natural Sciences	Faculty of Mathematics and Physics	Faculty of Electrical Eng. and Computer Science	Faculty of Mechanical Engineering	Faculty of Humanities	Faculty of Architecture and Landscape Sciences
16%	21%	1%	2%	60%	11%

Final examinations completed by Teacher Education students*

Faculty of Natural Sciences	Faculty of Mathematics and Physics	Faculty of Electrical Eng. and Computer Science	Faculty of Mechanical Engineering	Faculty of Humanities	Faculty of Architecture and Landscape Sciences
19%	20%	0%	1%	67%	10%

*FTE according to interdepartmental matrix, excluding students on leave of absence, doctoral candidates and exchange students

Percentage of female students completing Teacher Education and polyvalent bachelor's degrees

FüBa	BaSo	BaTEd	MA Teacher Education	MA Teacher Education for Special Education	MA Technical Education + MA Technical Ed. for Engineers
54%	83%	41%	64%	88%	44%

**Students/subjects according to their sought degree qualification