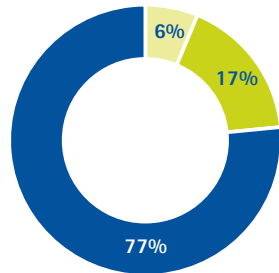


Teaching Offers

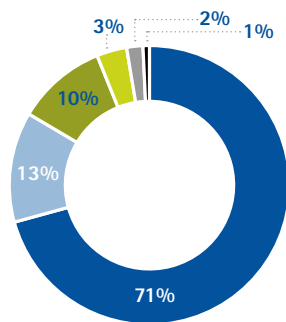
Percentage auf teaching time spent on teacher education and the polyvalent Bachelor's programmes of the total teaching load of the LUH*



- Teaching Offers Master Teacher Education (6%)
- Teaching Offers polyv. Bachelor Degree's (17%)
- Teaching Offers for other Degrees (77%)

* percentage of course hours in the academic year 2022

Teaching Commitments for Teacher Education by Faculties**



- Faculty of Humanities (71%)
- Faculty of Natural Sciences (13%)
- Faculty of Mathematics and Physics (10%)
- Faculty of Architecture and Landscape Sciences (3%)
- Faculty of Electrical Engineering and Computer Science (2%)
- Faculty of Mechanical Engineering (1%)

**percentage of the teaching offers for the teacher education courses including the polyvalent Bachelor's degree courses in course hours in the academic year 2022

Numbers in Sentences

- 19% of all students at the Leibniz University Hannover are studying with the goal of becoming a teacher.
- 6% of all students are enrolled in Master degrees in the field of Teacher Education.
- 88% of all students who are enrolled in the Interdisciplinary Bachelor Degree, who have passed their final examination within the period of WiSe 2018/19 until SuSe 2021 have completed a school internship.
- 97% of all students of the Bachelor's degree Special Education, who have passed their final examination within the period of WiSe 2018/19 until SuSe 2021 have completed a school internship.
- The biggest percentage of Teacher Education students are enrolled in the Faculty of Humanities with 62%.
- The highest proportion of female students are enrolled in the Special Education degree programmes, with 81% of female students in the Bachelor's and 88% in the Master's programme.
- 23% of LUH's total teaching effort goes into the Master's degree courses in Teacher Education and into the polyvalent Bachelor Degree Course.
- The highest teaching effort for Teacher Education is carried out by the Faculty of Humanities with 71%.

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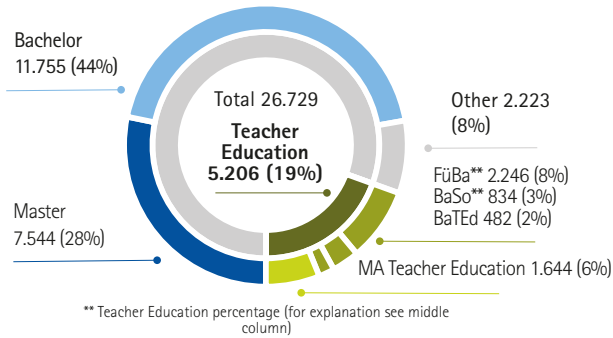
Leibniz
Universität
Hannover

Teacher Education at
Leibniz University Hannover
in Numbers 2021/22

lse.uni-hannover.de

Leibniz School of
Education

Students (WS 2021/22) Leibniz University Hannover*



Students of Faculties involved in Teacher Education according to Teaching Units and Degrees

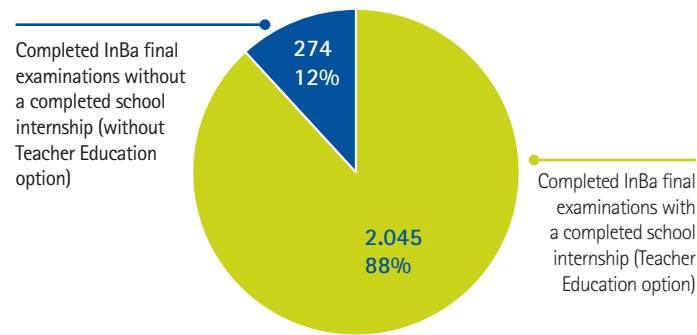
Teaching Unit	Percentage Teacher Education in Teaching**	Students in their Masters' Teacher Education from this	Students in their Interdisciplinary Bachelors from this	Students in their Bachelors' Special Education from this	Students in their Bachelors' Technical Education
Faculty of Natural Sciences					
Biology, Chemistry, Food Science	22%	21%	36%	-	43%
Biology	25%	25%	75%	-	-
Geography	14%	38%	62%	-	-
Faculty of Mathematics and Physics					
Mathematics	24%	19%	69%	5%	7%
Physics	15%	21%	73%	-	5%
Faculty of Electrical Engineering and Computer Science					
Electrical Engineering	1%	18%	-	-	82%
Computer Science	3%	2%	80%	-	18%
Faculty of Mechanical Engineering					
Mechanical Engineering	2%	23%	-	-	77%
Faculty of Humanities					
German Studies	78%	26%	59%	12%	3%
English	73%	19%	78%	-	3%
Romance Languages and Literature	88%	27%	72%	-	-
History	65%	26%	69%	5%	-
Politics	23%	34%	48%	-	18%
Sociology	8%	32%	39%	9%	20%
Philosophy	43%	29%	71%	-	-
Religious Studies	56%	11%	89%	-	-
Protestant Theology	92%	33%	55%	5%	6%
Catholic Theology	94%	3%	85%	6%	7%
Art	77%	39%	-	61%	-
Special Education / Social Studies	91%	40%	-	59%	-
Edu. Studies/ Ped. Psych./ Vocat. Edu.	75%	57%	18%	19%	6%
Physical Education	84%	36%	50%	5%	8%
Faculty of Architecture and Landscape					
Architecture	6%	4%	-	-	96%
Working Technique (IBW)	99%	19%	-	-	81%
Educational Imports					
	52%	17%	79%	3%	1%
Overall	19%	32%	43%	16%	9%

** percentage value of total FTE

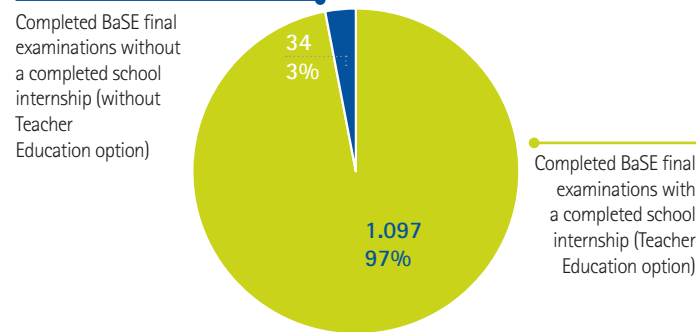
* FTE according to interdepartmental matrix, without students on leave of absence, doctoral students, exchange students

Completed Final Examinations in the polyvalent Bachelor with and without the Teacher Education option*

Interdisciplinary Bachelor**



Bachelor Special Education**



** number of final examinations in the WiSe 2018/19 – SuSe 2021 with and without school internships

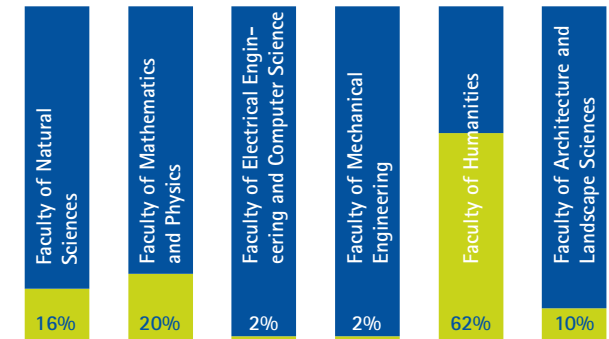
Teacher Education Percentage of the FTE

In order to differentiate student full-time equivalents (FTE) with and without the teacher education option in the Interdisciplinary Bachelor degree and the Bachelor Special Education, the percentage of graduates (three-year average) from each degree programme who have completed a school internship were included. The thus-calculated Teacher Education FTE was then compared to the total number of FTE (but excluding students on leave of absence and doctoral candidates) per teaching unit and faculty.

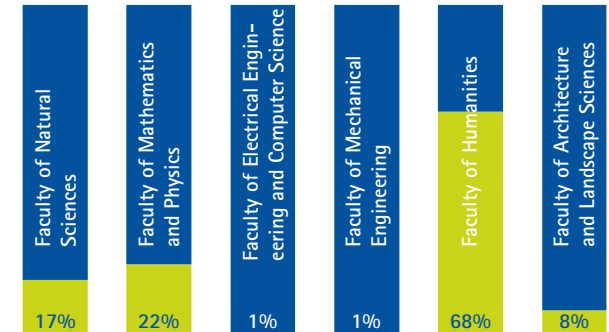
* Graduates of the Bachelor Technical Education course were not differentiated based on the school internship they had completed, as this is mandatory for the students.

Teacher Education Students in the Faculties involved in it

Percentage of Teacher Education students*

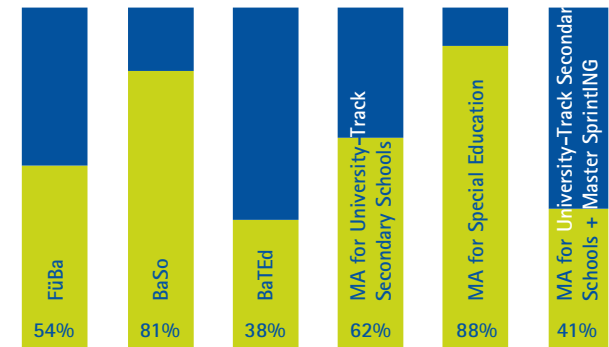


Final Examinations completed by Teacher Education Students*



* FTE according to interdepartmental matrix, without students on leave of absence, doctoral students, exchange students

Percentage of female students in the Teacher Education and polyvalent Bachelor's degrees*



** Students/subjects according to their intended final examination in the WS 2021/22