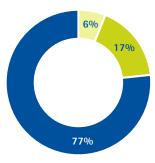
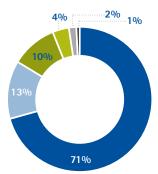
Teaching Offers

Percentage auf teaching time spent on teacher education and the polyvalent Bachelor's programmes of the total teaching load of the LUH*



- Teaching Offers Master Teacher Education (6%)
- Teaching Offers polyv. Bachelor Degree's (17%)
- Teaching Offers for other Degrees (77%)

Teaching Commitments for Teacher Education by Faculties**



- Faculty of Humanities (71%)
- Faculty of Natural Sciences (13%)
- Faculty of Mathematics and Physics (10%)
- Faculty of Architecture and Landscape Sciences (4%)
- Faculty of Electrical Engineering and Computer Science (2%)
- Faculty of Mechanical Engineering (1%)

Numbers in Sentences

- 19% of all students at the Leibniz University Hannover are studying with the goal of becoming a teacher.
- 6% of all students are enrolled in Master degrees in the field of Teacher Education.
- 89% of all students who are enrolled in the Interdisciplinary Bachelor Degree, who have passed their final examination within the period of WiSe 2017/18 until SuSe 2020, have completed a school internship. This is an increase of 7% since 2015/16.
- 95% of all students of the Bachelor's degree Special Education, who have passed their final examination within the period of WiSe 2017/18 until SuSe 2020, have completed a school internship. This is an increase of 11% since 2015/16.
- The biggest percentage of Teacher Education students are enrolled in the Faculty of Humanities with 62%.
- The highest proportion of female students are enrolled in the Special Education degree programmes, with 83% of female students in the Bachelor's and 89% in the Master's programme.
- 23% of LUH's total teaching effort goes into the Master's degree courses in Teacher Education and into the polyvalent Bachelor Degree Course.
- The highest teaching effort for Teacher Education is carried out by the Faculty of Humanities with 71%.

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Imprint

Ed. by the Leibniz School of Education (Dr. Gudrun Heuschen) with friendly support of the administrative department for university planning and Controlling.

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Leibniz Universität Hannover



Teacher Education at Leibniz University Hannover in Numbers 2020/21

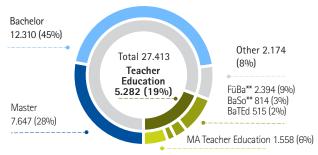
lse.uni-hannover.de



^{*}percentage of course hours in the academic year 2021

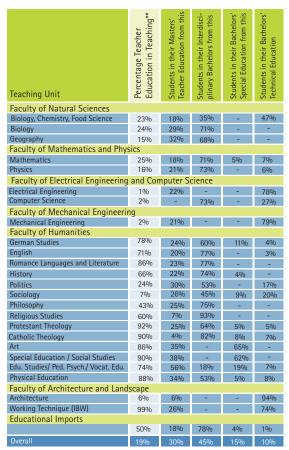
^{**}percentage of the teaching offers for the teacher education courses including the polyvalent Bachelor's degree courses in course hours in the academic year 2021

Students (WS 2020/21) Leibniz University Hannover*



** Teacher Education percentage (for explanation see middle column)

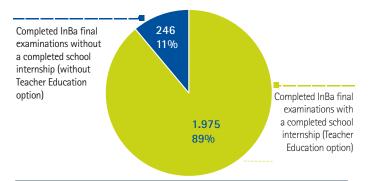
Students of Faculties involved in Teacher Education according to Teaching Units and Degrees



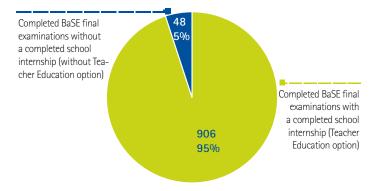
^{**}percentage value of total FTE

Completed Final Examinations in the polyvalent Bachelor degrees with and without the Teacher Education option *

Interdisciplinary Bachelor**



Bachelor Special Education**



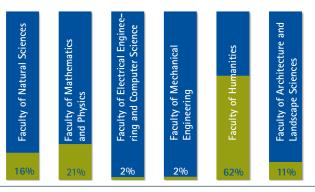
^{**} number of final examinations in the WiSe 2017/18 - SuSe 2020 with and without school internships

Teacher Education Percentage of the FTE

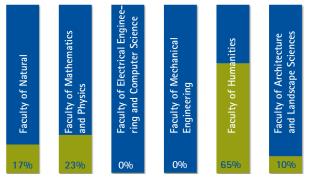
In order to differentiate student full-time equivalents (FTE) with and without the teacher education option in the Interdisciplinary Bachelor degree and the Bachelor Special Education, the percentage of graduates (three-year average) from each degree programme who have completed a school internship were included. The thus-calculated Teacher Education FTE was then compared to the total number of FTE (but excluding students on leave of absence and doctoral candidates) per teaching unit and faculty.

Teacher Education Students in the Faculties involved in it

Percentage of Teacher Education students*

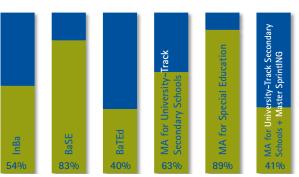


Final Examinations completed by Teacher Education Students*



^{*}FTE according to interdepartmental matrix, without students on leave of absence, doctoral students, exchange students

Percentage of female students in the Teacher Education and polyvalent Bachelor's degrees*



^{**}Students/subjects according to their intended final examination in the WiSe 2020/21

^{*}FTE according to interdepartmental matrix, without students on leave of absence, doctoral students, exchange students

^{*}Auf die Differenzierung der Absolventinnen und Absolventen des Studiengangs Bachelor Technical Education anhand des geleisteten Schulpraktikums wurde verzichtet, da dies für die Studierenden verpflichtend ist.